

2nd Grade
VIRTUAL
LEARNING DAY
PACKET
DAYS 1-5

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DAY 1

Name _____ Date _____

Read the paragraph. Then answer the questions.

Meet Mercury

Can you name the planets in our solar system? Mercury is one of them. Like the other planets, Mercury moves in a path around the Sun. Mercury travels faster than the other planets. It speeds along at about 107,000 miles an hour. Mercury is the planet closest to the Sun. Its days are very hot, and its nights are very cold. There is no water on Mercury.



1. The main idea of the paragraph is
 - A. the lack of water on Mercury.
 - B. the planets in the solar system.
 - C. what the planet Mercury is like.

2. A detail that tells more about the main idea is
 - A. the speed at which Mercury travels around the Sun.
 - B. the names of the other planets in the solar system.
 - C. how fast other planets in the solar system travel.

3. Write one way that Mercury differs from other planets.

Name _____ Date _____

Read the paragraph. Then answer the questions.

School Zoo

Many classrooms have pets. This is the best way for students to learn about animals. But classroom pets need a place to go during the summer. In Plano, Texas, the schools have a mini-zoo. Teachers can **borrow** pets for the school months. When summer comes, they return the pets to the zoo. Schools in other towns should follow this example.



1. Write *fact* or *opinion* next to each sentence.

- _____ A. This is the best way for students to learn about animals.
- _____ B. In Plano, Texas, the schools have a mini-zoo.
- _____ C. Schools in other towns should follow this example.

2. You can guess that

- A. the pets dislike being in the classroom.
- B. there is no school in the summer.
- C. the zoo closes in the summer.

3. In this paragraph, the word **borrow** means

- A. have forever.
- B. have for awhile.
- C. pay money for.

NAME _____

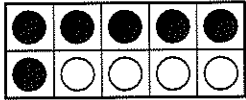
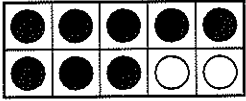
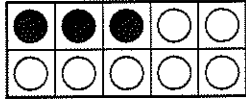
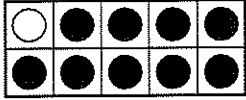
DATE _____

All about Tens

1 Circle the two numbers in each box that add up to 10.

example	a	b	c
$\textcircled{9}$ 3 5 $\textcircled{1}$	5 4 6 2	7 2 3 0	2 8 5 3

2 Write 2 addition and 2 subtraction sentences to match each ten-frame.

example	a
 $6 + 4 = 10$ $10 - 4 = 6$ $4 + 6 = 10$ $10 - 6 = 4$	
b	c
	

3 Subtract:

$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$
--	--	--	--	--	--	--

4 Fill in the missing numbers.

$3 + \underline{\quad} = 10$	$\underline{\quad} + 5 = 10$	$4 + 6 = \underline{\quad}$	$9 + \underline{\quad} = 10$
$10 = 7 + \underline{\quad}$	$10 = 8 + \underline{\quad}$	$6 + \underline{\quad} = 10$	$1 + 4 + 5 = \underline{\quad}$

NAME _____

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Facts to 8

1 Add:

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$4 + 3 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$4 + 2 + 2 = \underline{\quad}$

$1 + 2 + 3 = \underline{\quad}$

2 Subtract:

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

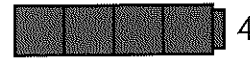
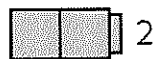
$6 - 5 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

3 Get Unifix cubes. Make trains of 1, 2, 3, and 4 cubes. Put the trains together to make the numbers in the hexagons below. Color in the boxes to show which trains you put together. You can use more than 2 trains to make a number.



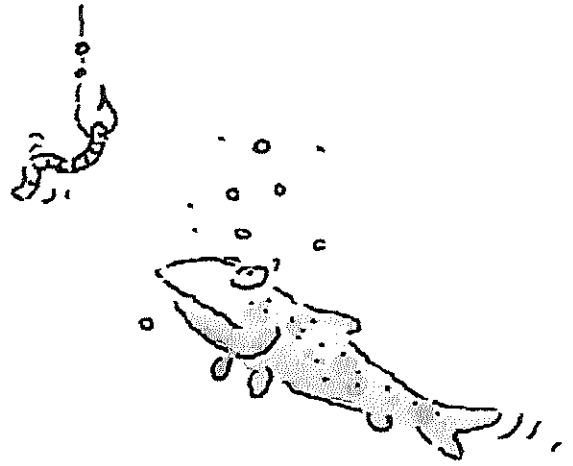
example	a	b	c	d	e

DAY 2

Name _____ Date _____

Read the paragraph. Then answer the questions.

A Smart Fish



Fred was a very smart fish. He lived in a peaceful river. Nothing much happened there unless people came around.

Then Fred had to be **alert**.

A yummy worm might mean a trap.

If Fred wasn't careful, he could end up as someone's supper.

He had seen it happen to many careless fish.

1. In this paragraph, the word **alert** must mean
 - A. watchful.
 - B. careless.
 - C. sleepy.

2. You can guess that a worm Fred saw might be
 - A. on a fishing pole.
 - B. in the ground.
 - C. on a water lily.

3. If Fred saw a worm, you can predict he would
 - A. eat it quickly.
 - B. swim away.
 - C. try to save it.

Name _____ Date _____

Read the paragraph. Then answer the questions.

Kinds of Leaves

The leaves on trees are not all alike. Some leaves have jagged edges called teeth. Toothed leaves can be oval, skinny, or shaped like a heart. Beech and elm trees have such leaves. Other trees have leaves shaped like a hand with the fingers spread out. These leaves have three to seven fingers, also called lobes. Many maple trees have such leaves. Both types of leaves drop off trees in the fall.



1. How are toothed leaves and hand-shaped leaves alike?
 - A. They grow on trees.
 - B. They have lobes.
 - C. They have teeth.

2. How are toothed leaves and hand-shaped leaves different?
 - A. Maple leaves drop off in the fall.
 - B. Elm leaves are shaped like hands.
 - C. Toothed leaves have jagged edges.

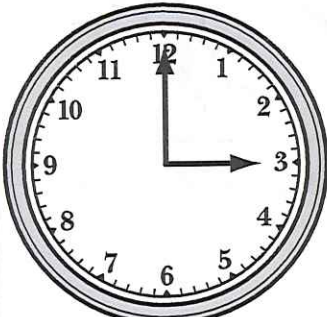
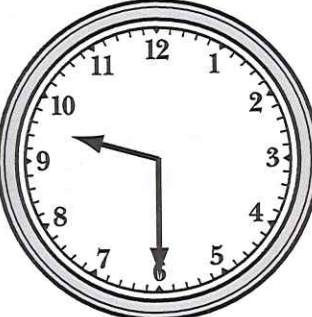
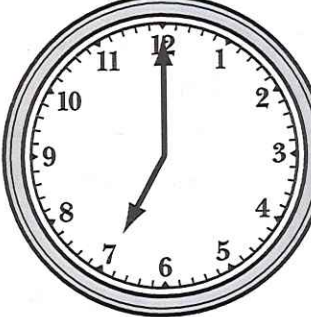
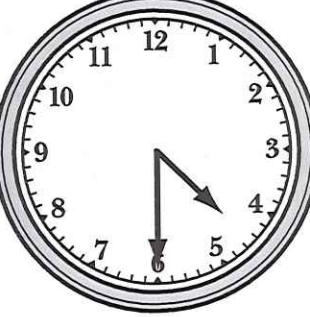
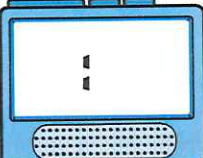
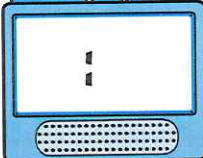
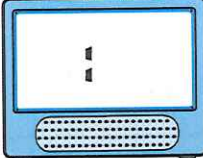
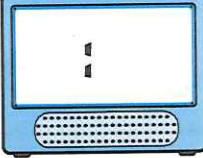
3. The main idea of this paragraph is
 - A. trees have different kinds of leaves.
 - B. maples trees have hand-shaped leaves.
 - C. beech trees have jagged edges.

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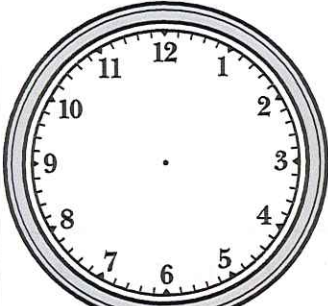
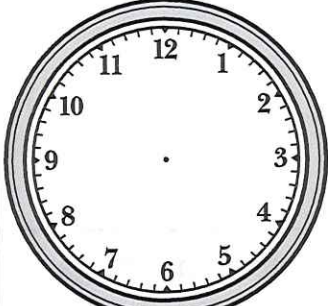
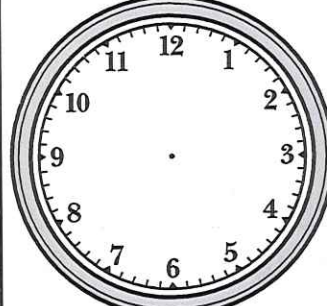
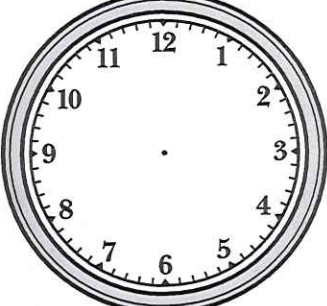
DATE _____

Telling Time on Two Kinds of Clocks

1 Read each of these clock faces and write the time on the digital clock.

<p>a</p> 	<p>b</p> 	<p>c</p> 	<p>d</p> 
			

2 Read each of these digital clocks and mark the time on the clock face.

<p>a</p> 	<p>b</p> 	<p>c</p> 	<p>d</p> 
			

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Facts to 9

1 Add:

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$4 + 3 = \underline{\quad}$

$5 + 2 + 2 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$0 + 6 + 3 = \underline{\quad}$

2 Subtract:

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$9 - 4 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

3 Get Unifix cubes. Make trains of 2, 3, 4, and 8 cubes. Put the trains together to make the numbers in the hexagons below. Color in the boxes to show which trains you put together. You can use one or more trains to make a number.



example	a	b	c	d	e

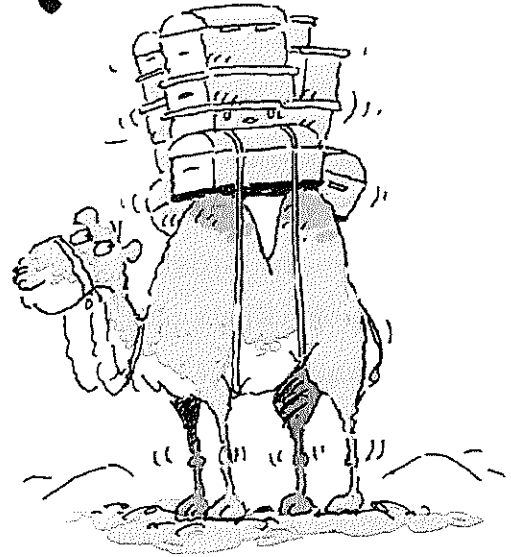
DAY 3

Name _____ Date _____

Read the paragraph. Then answer the questions.

Ship of the Desert

Do you know what a ship of the desert is? It is a camel. These animals are good for carrying people and supplies across hot, dry deserts. Camels can go many days without getting thirsty. Camels can also go for a long time without food. They live off the fat in their humps when there is no food.



1. Which sentence is most likely true?
 - A. Camels eat sand most of the time.
 - B. Camels don't like to eat or drink.
 - C. The desert has little food or water.

2. You can guess that some trips camels make
 - A. take many days.
 - B. are in cold places.
 - C. are across the sea.

3. After a camel crosses a desert, you can predict that it
 - A. isn't very hungry.
 - B. drinks a lot of water.
 - C. acts like a ship.

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Read the paragraph. Then answer the questions.

Using Plants

Long ago, people used plants to make colorful dyes. They boiled plants in water. Different plants gave off different colors. For example, boiled acorns made a light brown, and beets made a bright pink. The skins from certain onions made an orange-colored dye. Once the **dyes** were ready, people dipped wool or other cloth into them.



1. In this paragraph, the word **dyes** must mean
 - A. stops living.
 - B. colorings.
 - C. foods.
2. A good title for this paragraph would be
 - A. Colors From Plants.
 - B. Pink From Beets.
 - C. Orange From Onions.
3. You can guess that today
 - A. vegetables are never used in dyes.
 - B. there are other ways to dye cloth.
 - C. dyes are not as colorful as long ago.

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Number Patterns

1a Fill in the missing numbers on this chart.

1	2		4	5	6	7	8	9	10
11	12	13		15	16		18	19	20
21		23	24	25		27	28	29	30
	32	33	34	35	36	37	38		40
41	42		44	45	46	47		49	
51		53	54		56	57	58	59	60
	62	63	64	65		67	68		70
71	72		74	75	76		78	79	
81	82	83		85	86	87		89	90
91		93	94		96	97	98	99	100

b Color all the counting-by-2's numbers red.

c Color all the counting-by-5's numbers yellow.

d Color all the counting-by-10's numbers blue.

2 The numbers in the box are mixed up! Put them in order from least to greatest.

62	51	17	78	40	14
----	----	----	----	----	----

_____ , _____ , _____ , _____ , _____ , _____
 least greatest

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Facts to 10

1 Add:

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$3 + 4 + 2 = \underline{\quad}$

$2 + 3 + 5 = \underline{\quad}$

$1 + 2 + 3 + 4 = \underline{\quad}$

2 Subtract:

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$10 - 4 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

3 Get Unifix cubes. Make two trains of 2 and two trains of 3. Put the trains together to make the numbers in the hexagons below. Color in the boxes to show which trains you put together. You can use more than 2 trains to make a number. There is one number you cannot make. Cross it out when you find it.



example	a	b	c	d	e

DAY 4

Name _____ Date _____

Read the paragraph. Then answer the questions.

Two Apples

Apples all grow on trees, but they are not the same. A Cortland apple is bright red with green **streaks**. It is quite juicy. Cortlands are good for eating fresh and for cooking. People often use them in salads, too. Another red apple is the Red Delicious. It also has green streaks. The Red Delicious apple is heart-shaped and has five knobs on the bottom. People eat this apple fresh.



1. How are Cortland and Red Delicious apples alike?
 - A. They are used for cooking.
 - B. They are heart-shaped.
 - C. They are red in color.

2. How are Cortland and Red Delicious apples different?
 - A. The Red Delicious apple is heart-shaped.
 - B. The Cortland apple is eaten fresh.
 - C. The Red Delicious apple has green streaks.

3. In this paragraph, the word **streaks** means
 - A. blobs.
 - B. spots.
 - C. lines.

Name _____ Date _____

Read the paragraph. Then answer the questions.

Animals of the Arctic

Animals of the Arctic have different ways of staying safe. Each summer the snowshoe hare's fur is brown. It is hard for enemies to see the hare on the brown land of the Arctic. But winter is coming. It will soon snow. The hare's thick fur will change color to help keep it safe.



1. Which sentence tells what most likely happens next?
 - A. The hare's coat will become white.
 - B. The hare's enemies will see it in the snow.
 - C. The Arctic snow will turn brown.

2. You can guess that the snowshoe hare has thick fur because winters
 - A. are brown in the Arctic.
 - B. are cold in the Arctic.
 - C. are white in the Arctic.

3. The main idea of the paragraph is
 - A. how winter affects Arctic animals.
 - B. how summer affects Arctic animals.
 - C. how Arctic animals stay safe.

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Addition & Subtraction Tables

1 Fill in the missing numbers on the addition tables. Some of the numbers have already been filled in for you.

a

+	2	3	4	5	6	7
1	3					
2			6			
3						10
4						
5		8			11	
6						

2 Fill in the missing numbers on the subtraction tables. Some of the numbers have already been filled in for you.

a

0	1	2	3	4	5	-
		2				0
				3		1
						2
			0			3
						4
						5

b

+	3	4	5	6	7	8
3	6					
4			9			
5						13
6						
7		11			14	
8						

b

6	7	8	9	10	11	-
						0
		7				1
				8		2
						3
				6		4
						5

NAME _____

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Missing Numbers

1 Fill in the missing numbers to complete the addition facts.

$5 + 5 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$7 + \underline{\quad} = 14$

$8 + \underline{\quad} = 16$

$9 + \underline{\quad} = 18$

$\underline{\quad} + 6 = 12$

$\underline{\quad} + 1 = 2$

$\underline{\quad} + 3 = 6$

$10 + 2 = \underline{\quad}$

$6 + 10 = \underline{\quad}$

$10 + 4 = \underline{\quad}$

$3 + \underline{\quad} = 13$

$10 + \underline{\quad} = 18$

$8 + \underline{\quad} = 16$

2 Fill in the missing numbers to complete the pattern.

a Skip-count forward by 5's. 5, 10, 15, _____, 25, _____, _____	b Skip-count forward by 5's. 40, _____, 50, _____, _____, 65
c Skip-count forward by 5's. 13, 18, 23, _____, 33, _____, _____	d Skip-count forward by 5's. 19, 24, _____, 34, 39, _____, 49
e Skip-count backward by 5's. 30, 25, _____, 15, _____, _____	f Skip-count backward by 5's. 27, 22, _____, 12, _____, _____



CHALLENGE

3 Skip-count by 5's. Circle the word to show whether you went forward or backward each time.

a 143, 138, 133, _____, 123, _____, 113, _____, _____, 98	forward backward
b 332, 337, 342, _____, 352, 357, _____, _____, 372, _____	forward backward
c 488, 493, 498, _____, _____, 513, _____, _____, _____, 533	forward backward
d 267, 262, 257, _____, _____, _____, 237, _____, 227, _____	forward backward

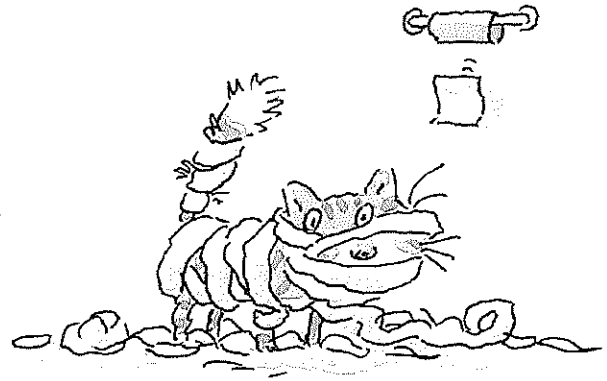
DAY 5

Name _____ Date _____

Read the paragraph. Then answer the questions.

Cara's Cat

Cara's cat didn't like to be left alone. Cara never knew what Honey would do when the family was out. Sometimes the cat just slept. But sometimes she was bad. One day Cara found a big mess in the bathroom. Honey had unrolled the toilet paper. It was in **shreds**. Bits of it were everywhere. It took a long time to clean up Honey's mess.



- In this paragraph, the word **shreds** must mean
 - A. rolls.
 - B. pieces.
 - C. squares.
- You can predict that when she saw the mess, Cara
 - A. hugged Honey.
 - B. was mad at Honey.
 - C. got a new cat.
- You can guess that Honey
 - A. didn't like Cara's family.
 - B. liked to have people around.
 - C. wanted to please Cara.

Name _____ Date _____

Read the paragraph. Then answer the questions.

Frogs and Toads

People often confuse frogs and toads.

Both are amphibians. This means they are cold-blooded; their temperature stays the same as their surroundings.

Frogs and toads have four legs and no tails.

They use their back legs for jumping.

The legs on frogs are longer. Toads have drier, lumpier skin. Most adult frogs live in or near water.

Most **adult** toads live on land.



1. How are frogs and toads alike?
 - A. They live mostly on land.
 - B. They are cold-blooded.
 - C. They have long tails.

2. How are frogs and toads different?
 - A. Toads jump with their back legs.
 - B. Toads live mostly on land.
 - C. Frogs have lumpier skin.

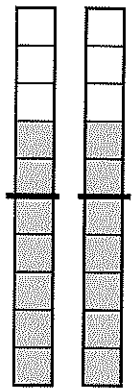
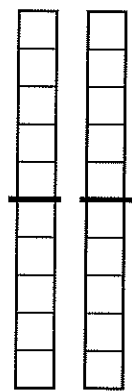
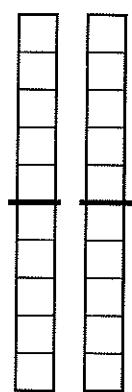
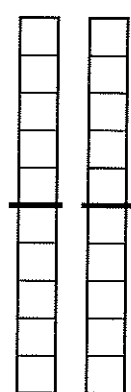
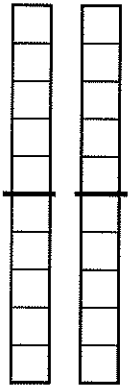
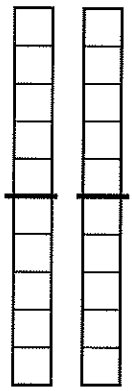
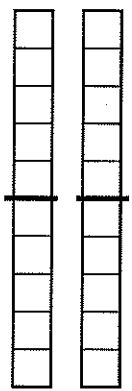
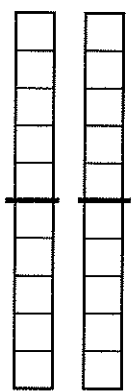
3. In this paragraph, the word **adult** means
 - A. grown-up.
 - B. young.
 - C. cold-blooded.

NAME _____

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Doubles & Neighbors

1 Color the ten-strips to match each addition problem. Write the answer.

<p>ex</p>  $\begin{array}{r} 7 \\ + 7 \\ \hline 14 \end{array}$	<p>a</p>  $\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$	<p>b</p>  $\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	<p>c</p>  $\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$
<p>d</p>  $\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	<p>e</p>  $\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$	<p>f</p>  $\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	<p>g</p>  $\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$

2 Subtract.

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

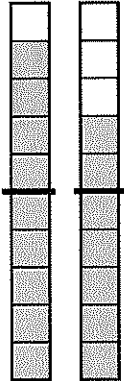
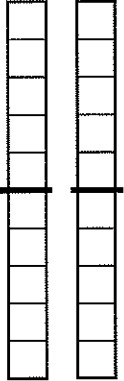
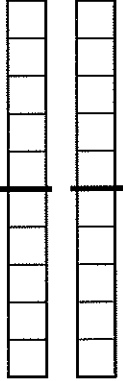
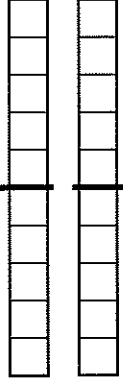
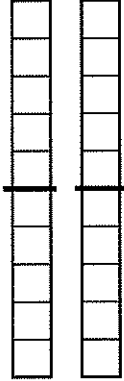
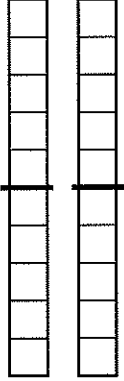
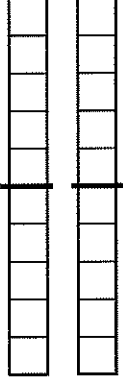
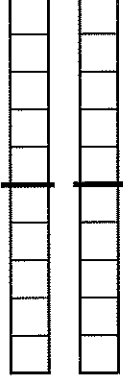
$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

NAME _____

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Fast Nines & Fast Tens

1 Color the ten-strips to match each addition problem. Write the answer.

<p>ex</p>  $\begin{array}{r} 9 \\ + 7 \\ \hline 16 \end{array}$	<p>a</p>  $\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$	<p>b</p>  $\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$	<p>c</p>  $\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$
<p>d</p>  $\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$	<p>e</p>  $\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$	<p>f</p>  $\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$	<p>g</p>  $\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$

2 Subtract:

$\begin{array}{r} 16 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$
$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$

Second-Grade Science Choice Board

Please complete 1-2 activities per virtual learning day.

Assignment Title	Assignment Description
Nature Scavenger Hunt	Go outside and find 5 different types of leaves, then draw them.
Weather Journal	Keep a journal for a week and write about the weather each day.
Plant Growth Experiment	Plant a seed in a cup and observe its growth over two weeks.
Simple Machine Creation	Build a simple machine using household items and explain how it works.
Insect Observation	Observe an insect in your backyard and draw a picture of it.
Solar System Model	Make a model of the solar system using balls or other craft materials.
Science Storybook	Write and illustrate a short story about a scientist or science concept.
Recycling Project	Collect recyclable materials and create something new from them.
Weather Report Video	Record a video of yourself giving a weather report for your area.
Science Experiment	Conduct a simple experiment at home (like baking soda and vinegar) and describe what happens.

Second Grade Social Studies Choice Board

Please complete 1-2 activities per virtual learning day.

Assignment Title	Assignment Description	Instructions for Parents/Guardians
Create a Family Tree	Draw a family tree showing your family members.	Help your child gather names and relationships to include.
Map Your Neighborhood	Draw a simple map of your neighborhood and label it.	Encourage your child to explore and identify landmarks.
Cultural Show and Tell	Share an item from your culture and explain its importance.	Assist your child in preparing a short presentation.
Timeline of Your Life	Create a timeline of important events in your life.	Guide your child in recalling significant moments.
Community Helper Poster	Make a poster about a community helper and their role.	Help your child research and gather information.
Weather Journal	Keep a journal of the weather for a week and draw pictures.	Assist your child in observing and recording daily weather.
History Book Review	Read a children's book about history and share your thoughts.	Help your child choose a book and discuss it together.
Global Food Exploration	Research a dish from another country and share a recipe.	Help your child find a recipe and discuss its origins.
Create a Flag	Design a flag that represents your family or community.	Discuss symbols and colors that are meaningful to your child.
Virtual Museum Tour	Take a virtual tour of a museum and write about your favorite exhibit.	Guide your child to a museum website and help them write notes.