KINDERGARTEN VIRTUAL I EARNING DAY PACKET DAYS 1-5

bwallace@dbqdream.org

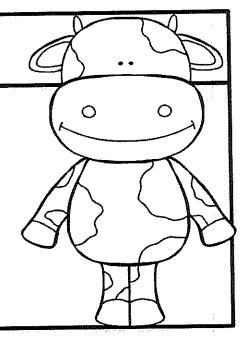
DAY 1

Reading Comprehension

Read the short passage and answer the questions.

At the Farm

I see a big cow at the farm. The cow is black and white. He likes to eat hay.



| What do I see?

the farm
a big cow

2. What color is it?

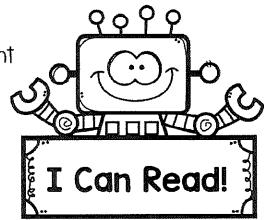
black and white
white

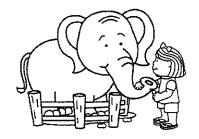
What does he eat?

- O chicken
- O hay

Name:	Date:	

Direction: Look at the picture and highlight the correct sentence that matches the picture.

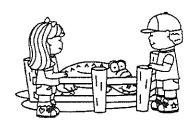




She saw an elephant. She saw a lion.



He likes to see the seal. He likes to see the bear.



The boy saw a hippo. The kids saw an alligator.



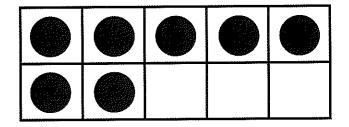
She likes to hold the koala. She likes to hold the monkey.

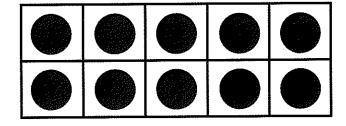
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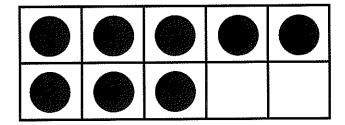
Can You Find the Match?

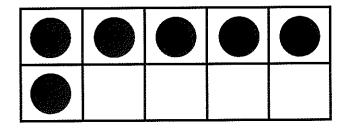
Draw a line from the ten frame to the tally sticks that match.

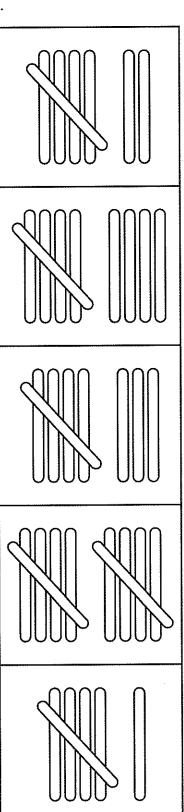
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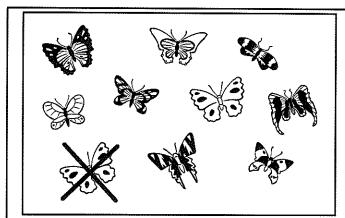


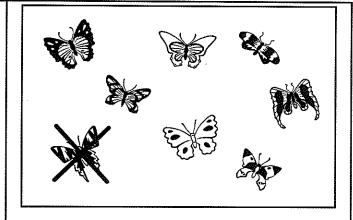


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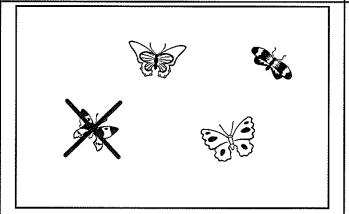
Butterfly Countdown Subtract One

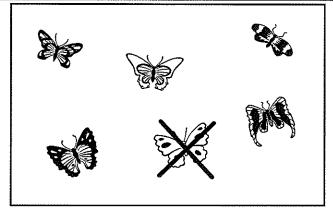
Solve the subtraction problems. Use the pictures to help.

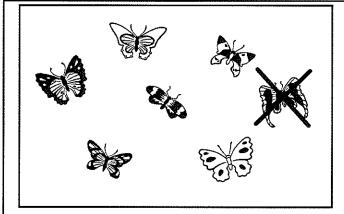




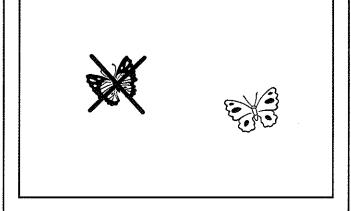
$$8 - 1 =$$







$$7 - 1 =$$



DAY 2

Name		

Reading Comprehension

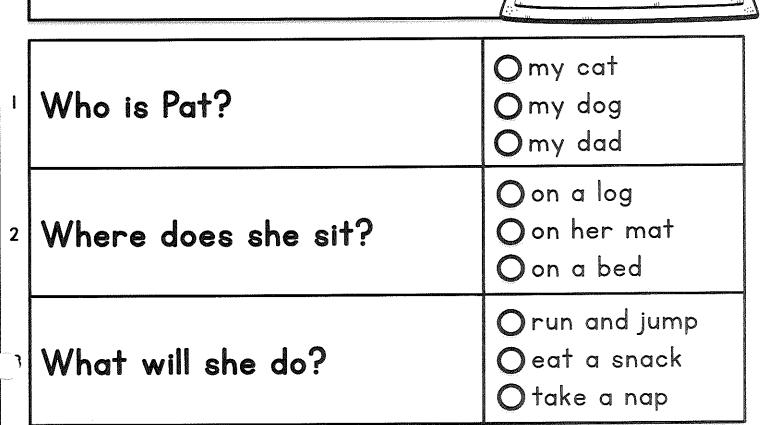
Read the short passage and answer the questions.

My Cat

Pat is my black cat. Pat likes to sit on her mat.

She will take a nap on her





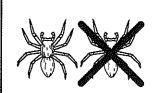
© Kaitlynn Albani

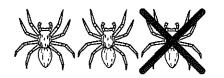
Mame:	. • -	
^{l'} Readin	g Comprehensio	n!
	e text 3 times for fluency and color the stars.	
I see three	e little bugs. I see a red bug	3 ·
I see a ye	low bug. I see a green bug	j .
Th	e little bugs can fly.	
	502502	
1. Check the	picture that matches the story.	
2. What colors	are the 3. The little bugs can	•
bugs?	a. run	
Τ	b. swim	
- 2. L	 c. fly	. 1
3.	©Teaching Biilfizzcend 2016	

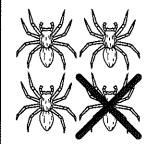
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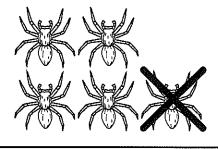
Subtract a Spider

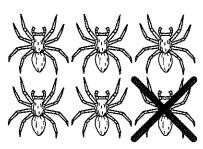
Trace the numbers and complete the subtraction problems below. Use the pictures to help.







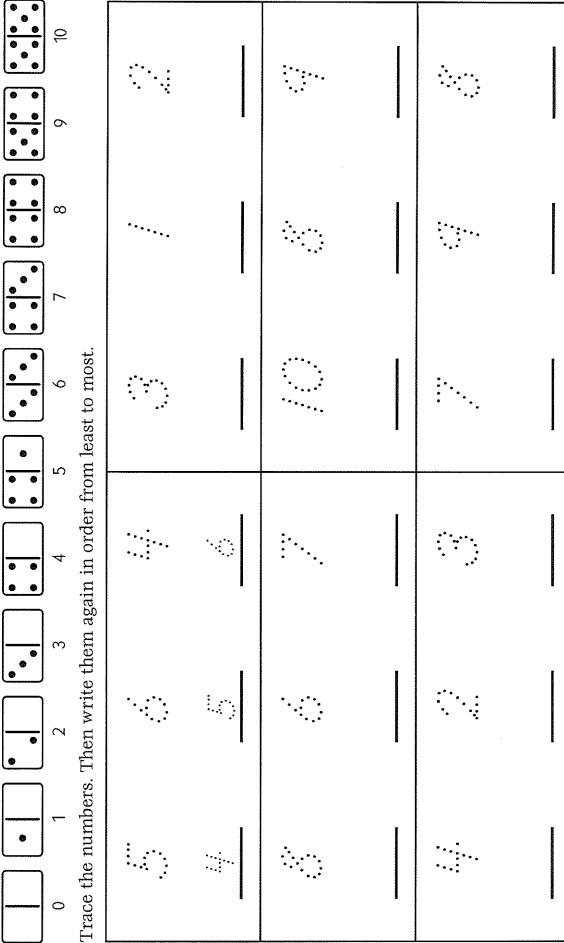




DATE

Put Them in Order

Use the numbers and dominoes to help with the problems below.



DAY 3

Name:		• • •	
Reading Co	ompre	hensior	
Directions: Read the text 3 time	2400 C		•
I see a little boy.	The boy	is playing in	
the sand. He wi	ll make a	sandcastle.	
He likes pla	ying in th	e sand.	
	50250		
1. Check the picture	that match	nes the story.	
The state of the s			
2. What do I see?	3. What	will he make?	Mandanta
	- a. saha		
	– – b. seas		
	_ c. a pi	e	.1
©Teachin	ng Biilfizzcend 2016	• • •	

Little Boy Blue



Little Boy Blue, come, blow your horn!

The sheep is in the meadow, the cow is in the corn;

Where is the little boy that looks after the sheep?

Under the haystack, fast asleep!

1. Where do we find the sheep hiding?

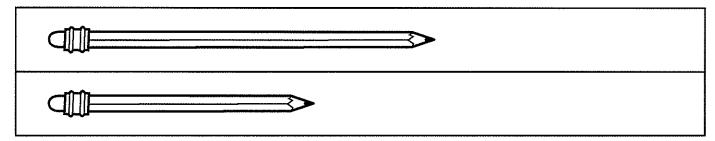
2. Where do we find the little boy sleeping?



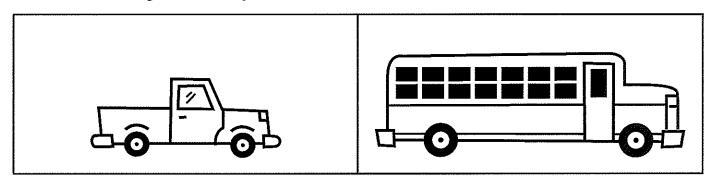
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Which Is Longer? Which Is Shorter?

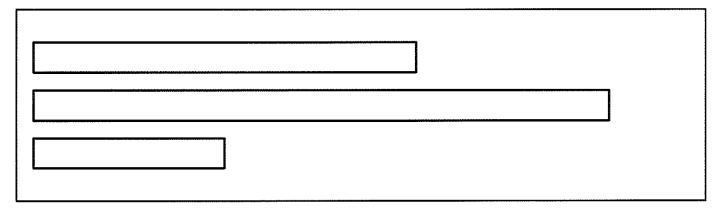
1 Draw a red X on the longer pencil. Color the shorter pencil green.



2 Color the longer vehicle yellow. Draw a circle around the shorter vehicle.



3 Color the longest ribbon blue. Color the shortest ribbon red.

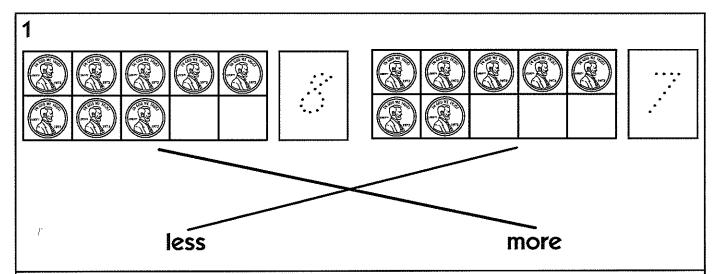


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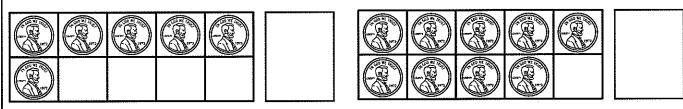
more

Count & Compare Pennies

Count the pennies in each frame. Write how many there are. Then draw lines to the words to show which frame has more and which frame has less.

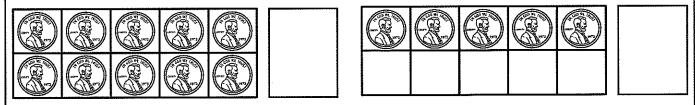


2



less

3



less more

DAY 4

Name :	•	
Reac	ding Compre	hension

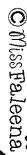
That is Jason.

He loves to play in the snow.

He is making a snow angel.



- I. That is_____
 - a. Jason
 - b. Jessica
 - c. Bradley
- 2. He loves to play_____
 - a. in the sand
 - b. in the snow
 - c. at the park
- 3. He is making_____
 - a. a snow angel
 - b. snowballs
 - c. a snowman



.// \\
Mineral Marchine March 1997
Name :
Reading Comprehension
Emma likes to skate.
Alex likes to ski.
They are my friends.
I. Emma likes
a. to play
b. to skate
c. to ski
2. Alex likes
a. to ski
b. to skate

c. to ride

a. my friend

b. my friends

c. my teachers

3. They are_

DATE

Which Shapes Could It Be? Sheet 1

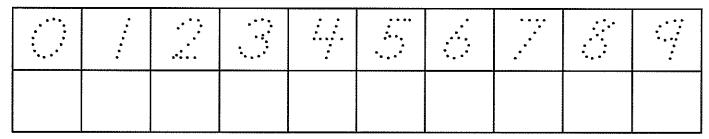
Circle all the shapes that fit the clues in each box.

1	Clues straight sides	4 corners
2	Clue	S I sides
3	Clues straight sides	3 corners

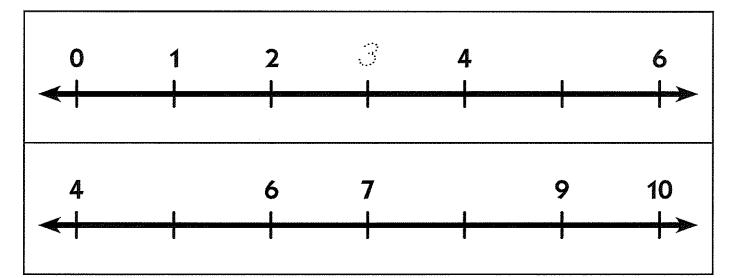
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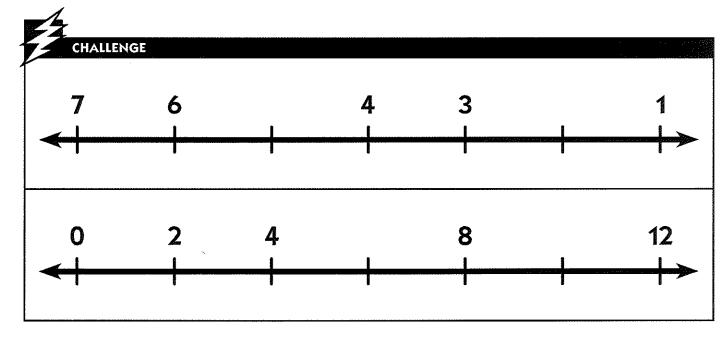
Line Up Those Numbers

1 Trace each number. Then write it again in the box below.

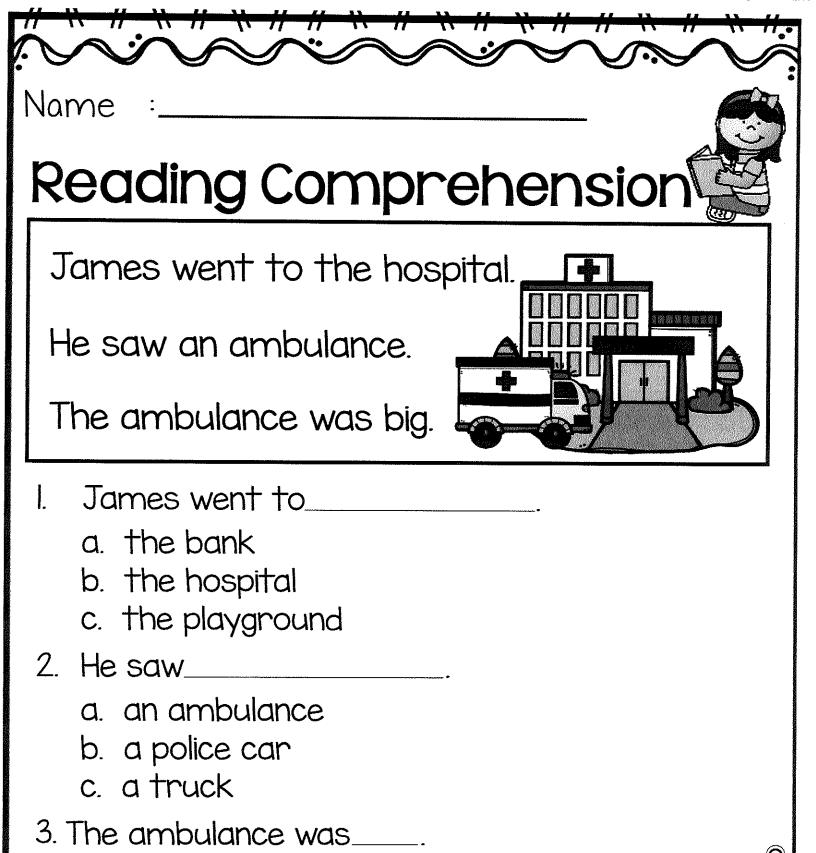


2 Fill in the missing numbers on the number lines below.





DAY 5



a. tall

c. big

b. little

Name :	
Reading Comprehension	
That is Jenny.	
She has a bag of leaves.	
She is cleaning the garden.	
I. That isa. Jennyb. Bradc. Sue	-
 2. She has	SS1/N (3)

c. the garden

DATE

Dots 11-15

Count the dots in each double ten frame. Trace the numbers.

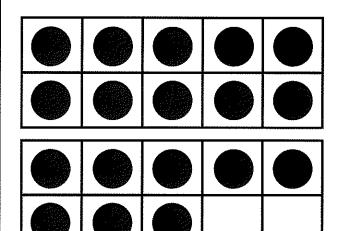
<i>:</i> :	<i>:</i> :	<i>: :</i>
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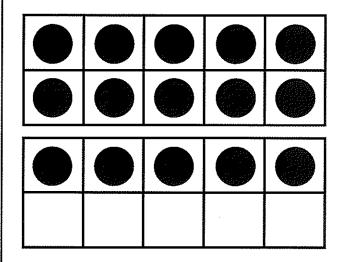
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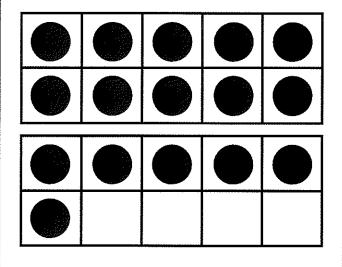
Count the Dots

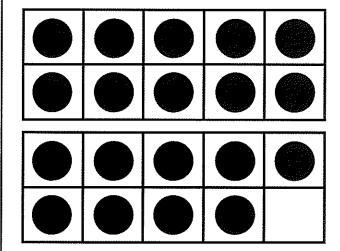
1 Trace each number.

2 Count the number of dots in each set of double ten frames and record the number.









Kindergarten Science Choice Board

Please complete 1-2 activities per virtual learning day.

Assignment Title	Assignment Description	Directions for
		Parents/Guardians
Nature Scavenger Hunt	Go outside and find 5	Help your child look for
	different leaves or flowers.	different shapes and
		colors.
Create a Weather Chart	Draw a chart showing	Show your child how to
	today's weather and	draw and label their
	describe it.	weather chart.
Animal Movement Dance	Imitate how your favorite	Encourage your child to
	animal moves.	make animal sounds and
		movements.
Colorful Science	Mix water with food	Supervise the mixing and
Experiment	coloring and watch what	discuss the colors created.
	happens.	
Plant Growth Observation	Plant a seed in a cup and	Guide your child in
	watch it grow.	watering the seed and
		observing daily.
Build a Bug Hotel	Use small boxes to create	Help your child gather
	a home for bugs.	materials and decorate
		the hotel.
Shape Hunt	Find objects around your	Go on a shape hunt
	home that match different	together and name the
	shapes.	shapes found.
Shadow Art	Use sunlight to create	Help your child position
	shadow art on paper.	objects in sunlight to trace
		shadows.
Sound Exploration	Listen to different sounds	Take a walk outside and
	around your home and	discuss the sounds you
	identify them.	hear together.

Kindergarten Social Studies Choice Board

Please complete 1-2 activities per virtual learning day.

Assignment Title	Assignment Description
Story Time Adventure	Listen to a story about community
	helpers and draw your favorite one.
Family Tree Fun	Create a simple family tree using
	pictures or drawings of your family.
Neighborhood Map	Draw a map of your neighborhood,
·	including your house and nearby places.
Community Helper Role Play	Pretend to be a community helper and
	explain what they do to your family.
Cultural Food Exploration	Research a traditional food from a
	different culture and share how it's
	made.
Postcard from Home	Write a postcard to a friend describing
	your favorite place at home.
Kindness Counts	Perform a kind act at home and share
	how it made you and others feel.
Weather Watch	Observe the weather outside and draw a
	picture of what you see.
World Map Exploration	Look at a world map online and find a
	country you want to learn about.
Virtual Museum Tour	Take a virtual tour of a museum and